

MISSION

The mission of Fairview High School is to empower all students to reach their highest potential for excellence in the arts, academics, and athletics, for character growth, and for responsible citizenship by providing a safe learning environment, quality staff, comprehensive secondary curriculum, and partnerships among family, community, and school.

BELIEFS

- We believe students are our primary focus.
- We believe that all children can learn when they feel valued and accepted.
- We believe that the community can and must work together for the good of our children.
- We believe that cooperation within the community in support of the Strategic Plan is essential.
- We believe that monitoring, assessing, and adjusting school program objectives is required for the continual improvement of our educational effort.
- We believe that people must be held accountable within their areas of authority and responsibility.
- We believe in fiscal responsibility.
- We believe we must develop the potential of all students and staff.
- We believe that if we challenge and support all students and staff they can reach their potential.
- We value meeting the diverse needs of all students.
- Every student has the ability to make a contribution to society.
- We believe that excellence of staff is essential.
- We are committed to fostering higher-order thinking skills.
- We believe learning is a life-long process.
- We believe that every person has worth and that this worth should be respected and fostered.
- We believe that all children can learn when given the opportunity to learn at appropriate rates and different ways.
- We believe learning is a partnership among schools, families, and community.

ACADEMIC GOALS

As a base for its educational program, the Board of School Directors of the Fairview School District adopts the following academic goals, which will be used as the basis for the development of student learning outcomes to be attained by students as a requirement for graduation from high school.

COMMUNICATIONS

Each student shall become proficient in reading, composition, listening, speech, understanding, interpreting, analyzing and synthesizing information.

MATHEMATICS

Each student shall become proficient in the use of varied mathematical processes and applications to solve challenging problems and to create new ways of understanding information.

SCIENCE AND TECHNOLOGY

Each student shall become proficient in applying the processes of analysis, synthesis and evaluation to the solution of challenging scientific problems and in the application and understanding of technology in society.

ENVIRONMENT AND ECOLOGY

Each student shall understand the environment and the student's ecological relationship with it in order to recognize the importance of the quality of life in a healthy and balanced environment.

CITIZENSHIP

Each student shall understand local, state and United States history, systems of government and economics and their relationship to the history, geography, systems of government and economics of other countries in the world, and shall acquire and have opportunities to practice, in the school and in the community, the skills necessary for active participation in civic life.

ARTS AND HUMANITIES

Each student shall understand and appreciate the breadth of human accomplishment through the arts and humanities and shall have opportunities to practice creativity of thought and action and to demonstrate talent in the arts.

CAREER EDUCATION AND WORK

Each student shall explore varied career options and develop the skills and work habits needed to be a productive, contributing member of society and develop the understanding that life-long learning is necessary to maintain those behaviors, skills and attitudes.

WELLNESS AND FITNESS

Each student shall acquire and use the knowledge and skills necessary to promote individual family health and wellness.

HOME ECONOMICS

Each student shall understand and apply principles of money management, consumer behavior, and child health to provide for personal and family needs.

The Fairview School Board is also committed to providing instruction throughout the curriculum in the following goals which will not be used as a basis for state assessment:

SELF-WORTH

Public schools should help students develop capabilities, talents, self-understanding and a feeling of self-worth and acknowledge students for effort and achievement.

INFORMATION AND THINKING SKILLS

Public schools should help students develop the skills necessary to locate and manage information, solve problems and make decisions, including the processes of analysis, synthesis, creativity and evaluation.

ADAPTABILITY TO CHANGE

Public schools should prepare students to grow and develop in a world in which change is normal and constant.

HONESTY, RESPONSIBILITY AND TOLERANCE

Public schools should convey to students the need for honesty, integrity, individual responsibility and tolerance.