

NOTE: COLLEGE PREP AND HONOR STUDENTS **MUST** COMPLETE A 2-YEAR SEQUENCE OF EITHER FRENCH OR SPANISH AT FAIRVIEW HIGH SCHOOL. [ONE YEAR OF EACH LANGUAGE **DOES NOT** FULFILL THE REQUIREMENT.]

NOTE: IDEALLY LEVELS I AND II SHOULD BE TAKEN IN CONSECUTIVE SEMESTERS.

FRENCH I - 0200

***Grades 9, 10, 11, 12
REQUIRED – (1 credit)***

Course Description: This course examines the people, language, culture, history, geography, and daily customs for French speaking countries. Emphasis is on acquiring basic communicative skills of listening, speaking, reading, and writing.

Course Outcomes: The French I student does the following: identifies French speaking countries, capitals, and their location, reproduces French sound system, spells with French alphabet, uses basic vocabulary to list, describe, and ask and answer questions, forms sentences with simple grammatical structures, both orally and in writing, reacts appropriately to classroom commands, compares various aspects of French culture to her/his own, demonstrates understanding of variety of reading sources, discerns main idea of language produced by native speakers, utilizes strategies such as recognizing cognates and meaning from content to enlarge vocabulary, interacts in pairs and groups through meaningful exchanges.

Requirements: Students are responsible for daily homework, projects, class activities, quizzes, tests and final exams.

FRENCH II - 0201

***Grades 9, 10, 11, 12
REQUIRED – FALL ONLY (1 credit)***

NOTE: Advancement to French II requires at least a 77% in French I.

Course Description: This course examines the people, language, culture, history, geography, and daily customs of French speaking countries. Emphasis is on acquiring basic communicative skills of listening, speaking, reading, and writing.

Course Outcomes: The French II student does the following: identifies French speaking countries and discusses key facts pertaining to them., approximates authentic pronunciation, demonstrates understanding of native speakers and a variety of written material, utilizes strategies such as recognizing cognates and meaning from content to enlarge vocabulary, uses basic vocabulary to list, describe, ask and answer questions, will begin to utilize synonyms, forms more grammatically complex sentences both orally and in writing, reacts appropriately to and gives commands, compares various aspects of French culture to her/his own, interacts in pairs and groups through meaningful exchanges.

Requirements: Students are responsible for daily homework, projects, class activities, quizzes, tests, and final exams.

HONORS FRENCH III - 0202

***Grades 10, 11, 12
ELECTIVE (1 credit)***

NOTE: Advancement to French III requires at least a 77% in French II.

Course Description: This course examines the people, language, culture, history, geography, and daily customs of French speaking countries. Students will refine listening, speaking, reading, and writing skills; increase both active and passive vocabulary; integrate more complex grammatical structures; and expand

knowledge of art, music, and literature.

Course Outcomes: the French III student does the following: discusses current events pertaining to French speaking countries, approximates authentic pronunciation, demonstrates understanding of native speakers and a variety of written materials, expands passive and active vocabulary, uses oral and written language to describe, make inquiries, express opinions, draw conclusions, analyze and evaluate, forms grammatically complex sentences orally and in writing, shows familiarity with and discusses French customs, identifies highlights of French art, music, and literature, interacts in pairs and groups through meaningful exchanges.

Requirements: Students are responsible for daily homework, projects, class activities, quizzes, tests, and final exams.

HONORS FRENCH IV - 0203

Grades 10, 11, 12
ELECTIVE (1 credit)

NOTE: Advancement to French IV requires at least a 77% in French III.

Course Description: This course examines the people, language, culture, history, geography, and daily customs for French speaking countries. Students will refine listening, speaking, reading, and writing skills; increase both active and passive vocabulary; integrate more complex grammatical structures; and expand knowledge of art, music, and literature.

Course Outcomes: The French IV student does the following: discusses current events pertaining to French speaking countries, approximates authentic pronunciation, demonstrates understanding of native speakers and a variety of written materials, expands passive and active vocabulary, uses oral and written language to describe, make inquiries, express opinions, draw conclusions, analyze and evaluate, forms grammatically complex sentences orally and in writing, shows familiarity with and discusses French customs, identifies highlights of French art and music, reads and critiques excerpts from French literature, interacts in pairs and groups using meaningful exchanges.

Requirements: Students are responsible for daily homework, projects, class activities, quizzes, tests, and final exams.

NOTE: Students are encouraged to take the college board achievement test in French as seniors and to ask instructors about the A.P. exam.

AP FRENCH V-0204 and FRENCH VI - 0205

Grades 11, 12
ELECTIVE (1 credit)

NOTE: Advancement to this level requires at least an 85% in French IV.

NOTE: Study beyond Level VI can be arranged as needed.

Course Description: In this advanced level course, the students will continue to examine the people, language, culture, history, and geography of France and other French speaking countries. Students will continue to refine the communication skills (listening, speaking, reading, and writing) by engaging in impromptu conversations, watching movies and other videos/DVDs, reading novels, writing weekly journal entries, writing compositions, and various other methods. For students interested in taking the AP French Language exam, the above methods will be supplemented with materials more specific to the AP exam.

Course outcomes: The French V student does the following: discuss current events pertaining to French speaking countries, approximate authentic pronunciation, demonstrate understanding of native speakers and a variety of written materials, expand passive and active vocabulary, use oral and written language to describe, make inquiries, express opinions, draw conclusions, analyze and evaluate, forms grammatically complex sentences orally and in writing, show familiarity with and discusses French customs, identify

highlights of French art and music, read and critiques excerpts from French literature, interact in pairs and groups using meaningful exchanges.

Requirements: Students are responsible for daily homework, projects, class activities, quizzes, tests and final exams.

NOTE: Classes at the fourth and fifth level may be scheduled during the same class period depending on the enrollment and master schedule requirements.

SPANISH I - 0206

Grades 9, 10, 11 and 12
REQUIRED – (1 credit)

Course Description: This course examines the people, language, culture, history, geography, and daily customs of Hispanic countries. Emphasis is on acquiring basic communicative skills of listening, speaking, reading, and writing.

Course Outcomes: The Spanish I student does the following: identifies Hispanic countries, capitals, and their location, reproduces Spanish sound system, spells with Spanish alphabet, uses basic vocabulary to list, describe, and ask and answer questions, forms sentences with simple grammatical structures, both orally and in writing, reacts appropriately to classroom commands, compares varieties of Hispanic culture to their own, demonstrates understanding of variety of reading sources, discerns main idea of language produced by native speakers, utilizes strategies such as recognizing cognates and meaning from content to enlarge vocabulary, interacts in pairs and groups through meaningful exchanges.

Requirements: Students are responsible for daily homework, class activities, quizzes, tests, and final exams.

SPANISH II - 0207

Grades 9, 10, 11, and 12
REQUIRED – (1 credit)

NOTE: Advancement to Spanish II requires at least a 77% in Spanish I.

Course Description: This course examines the people, language, culture, history, geography, and daily customs of Hispanic countries. Emphasis is on acquiring basic communicative skills of listening, speaking, reading, and writing.

Course Outcomes: The Spanish II student does the following: identifies Hispanic countries and discusses key facts pertaining to them, approximates authentic pronunciation, demonstrates understanding of native speakers and a variety of written material, utilizes strategies such as recognizing cognates and meaning from content to enlarge vocabulary, uses basic vocabulary to list, describe, ask and answer questions, will begin to utilize synonyms, forms more grammatically complex sentences both orally and in writing, reacts appropriately to and gives commands, compares varieties of Hispanic culture to her/his own, interacts in pairs and groups through meaningful exchanges.

Requirements: Students are responsible for daily homework, class activities, quizzes, tests, and final exams.

HONORS SPANISH III - 0208

Grades 10, 11, 12
ELECTIVE (1 credit)

NOTE: Advancement to Spanish III requires at least a 77% in Spanish II.

Course Description: This course examines the people, language, culture, history, geography and daily customs of Hispanic countries. Students will refine listening, speaking, reading and writing skills; increase both active and passive vocabulary; integrate more complex grammatical structures; and expand knowledge of art, music and literature.

Course Outcomes: The Spanish III student does the following: discusses current events pertaining to Hispanic countries, approximates authentic pronunciation, demonstrates understanding of native speakers and a variety of written materials, expands passive and active vocabulary, uses oral and written language to describe, make inquiries, express opinions, draw conclusions, analyze and evaluate, forms grammatically complex sentences orally and in writing, shows familiarity with and discusses Hispanic customs, identifies highlights of Hispanic art, music and literature, interacts in pairs and groups through meaningful exchanges.

Requirements: Students are responsible for daily homework, class activities, quizzes, tests, and final exams.

HONORS SPANISH IV - 0209

***Grades 10, 11, 12
ELECTIVE (1 credit)***

NOTE: Advancement to Spanish IV requires at least a 77% in Spanish III.

Course Description: This course examines the people, language, culture, history, geography, and daily customs of Hispanic countries. Students will refine listening, speaking, reading and writing skills; increase both active and passive vocabulary; integrate more complex grammatical structures; and expand knowledge of art, music and literature.

Course Outcomes: The Spanish IV student does the following: discusses current events pertaining to Hispanic countries, approximates authentic pronunciation, demonstrates understanding of native speakers and a variety of written materials, expands passive and active vocabulary, uses oral and written language to describe, make inquiries, express opinions, draw conclusions, analyze and evaluate, forms grammatically complex sentences orally and in writing, shows familiarity with and discusses Hispanic customs, identifies highlights of Hispanic art and music, reads and critiques excerpts from Hispanic literature, interacts in pairs and groups by meaningful exchanges.

Requirements: Students are responsible for daily homework, class activities, quizzes, tests, and final exams.

AP SPANISH V - 0210

Grades 11, 12
ELECTIVE – FALL ONLY (1 Credit)

NOTE: Advancement to this level requires at least an 85% in Spanish IV.

Description: This advanced level course is conducted using a seminar approach common in upper division college classes and will utilize post-secondary level materials. The class is taught almost entirely in the target language. It will continue the examination of the people, language, culture, history, geography and daily customs for Spanish-speaking countries. Students will continue to refine listening, speaking, reading and writing skills with expanded use of extemporaneous conversation (a skill needed for the AP Spanish Language Exam); writing brief essays, short stories, and poems; and use of a number of means to expand knowledge of Hispanic art, music, and literature. Technology will be utilized in the class via PowerPoint presentations and on-line research and interactive language practice. All students will be given guidance and considerable practice for the AP exam, including the use of sample tests, and may decide to take the exam. An authentic Mexican soap opera series is viewed to provide extensive exposure to day-to-day culture and communicative situations and the different types of language functions that are appropriate for them. Prepare and present a final project.

Course outcomes: The Spanish V student does the following: discuss elements that pertain to life in Hispanic countries, including customs, history, the arts and current events, approximate authentic pronunciation, demonstrate understanding of native speakers and a variety of written materials, expand passive and active vocabulary, use oral and written language to describe, make inquiries, express opinions, draw conclusions, analyze and evaluate via grammatically complex sentences with developed vocabulary, read and critique excerpts from Hispanic literature, watch and critique a television series, interact spontaneously in pairs and groups using meaningful exchanges.

Requirements: Students are responsible for daily homework, projects, class activities, quizzes, and tests

AP SPANISH VI - 0211
Independent Study

Grades 11, 12
ELECTIVE – SPRING ONLY (1 Credit)

Description: The purpose of this advanced course is to continue the student's progress in Level V with the goal of achieving an ever-higher level of fluency in the target language. This class is also a college level course in which all four skills of the language will be extensively practiced -- speaking, reading, listening and writing. Interaction with the students is almost entirely in the target language. Because it is independent study the student will interact with the teacher less than in a typical class situation although there will be varying degrees of contact *every day* for discussion of ongoing assignments, feedback, clarification, conversation in the target language, etc. The student will continue to be exposed to different genres in past and contemporary Spanish and Latin American literature. Through a number of media and *realia* (materials produced for *native* speakers of Spanish such as magazines, tv programs, and one complete film) the student will grow more familiar with many aspects of the target language and Hispanic culture. Much of the course will involve the student's watching different types of television programs (music performances or videos, interviews, game shows, melodramas, news, etc.) and discussing the content in taped or written commentary or by answering questionnaires. In this way the student will be exposed to the variety

of accents of Spanish-speakers and the idiosyncrasies in the vocabulary from country to country. Part of the course will be continuing explanation, review, and practice of vocabulary, expressions, and grammar through practice AP and SAT 2 tests and on-line interactive language sites. As a result of this additional preparation students may opt to take the AP Spanish Exam during or following this course. Students will also be communicating about their lives via a filmed autobiography in the target language – this will constitute the final project in lieu of a final exam.

NOTE: Study for level VI and beyond can be arranged as needed, but only during teacher's plan period.