

FAIRVIEW HIGH SCHOOL GRADUATION PROJECT

According to the Chapter 4 regulations of the Pennsylvania Department of Education, "In order to graduate from high school, a student shall complete a project in one or more areas of concentrated study under the guidance and direction of the high school faculty."

PURPOSE

The purpose of the project, which shall include a research component, a written component, and an oral component, is to assure that the student is able to apply, analyze, synthesize, and evaluate information and communicate significant knowledge and understanding. Students will develop as purposeful thinkers, effective communicators, self-directed learners and responsible citizens.

The basis of this project will come from a course requirement and as a result of the project, the students will increase strengths in the following areas:

- Resource management
- Time management
- Perseverance
- Respect for others

DEFINITION

The Graduation Project is an exhibition combining a demonstration of research, a written account, and a presentation on a topic of interest to the student. Each project shall demonstrate the following competencies.

- Research/investigation using technology
- Written communication using technology
- Oral communication using technology

EXPLANATION OF COMPONENTS

Resources: A minimum of five (5) different sources of three (3) different types must be used.

- Text and library print material
- Internet
- Community
- Business
- Industry

Written:

- Written portions of the graduation project must follow the *Fairview High School Research Guide* format and earn a score of 4, 5, or 6 according to the *Pennsylvania Writing Assessment Holistic Scoring guide*.
- All papers must be work processed
- All papers must be a minimum of seven (7) pages of written text, double-spaced.
- Graphs and charts must be in addition to the seven pages.

Oral: Format of presentation may vary.

- Student must earn a score of 4, 5, or 6 according to the *Pennsylvania Writing Assessment Holistic Scoring Guide*
- Identify the audience (Who, Where, When)

SEQUENTIAL TIME LINE

Ninth Grade:

- Introduction of graduation project requirement and standards of performance
- Identify and explain curricular projects in grades 9, 10, 11
- Display and discuss models
- Complete graduation project contracts and return it to guidance office

Tenth/Eleventh Grade:

- Complete application for graduation project acceptance form
- Meet with mentor to discuss application
- Meet with mentor to review individual components of project as they are completed
- Present compiled project at exit interview

Complete graduation project before end of eleventh grade or student will be required to attend Graduation Project summer school program.