

PRINCIPALS' MONTHLY REPORT – FAIRVIEW HIGH SCHOOL

David Park and Dale Lewis –

With contributing reports from teachers, advisors, coaches, and the community.

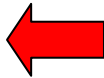
MONTH: September 2011

OUR MISSION STATEMENT:

Developing the whole student. Achieving excellence in academics, athletics, and the arts.



[FHS Website](#)



CLICK!



[Fairview School District WEBSITE](#)

Many thanks to Secretary, Molly Sargent for her help on this publication.

CONTENTS

	9/11 Activities	Academics	Athletics	Attendance
Ceramics	Cholet Exchange	CLIPEN	College Timeline	Communications
Edline	FHS Website	Golden Apple Award	Green Team	It's A Girl!
Guidance Department	Library	Mentoring Program	Music Boosters	Photo
	Refocus Room	Special Ed		
	Tiger Pride Wear	Wellness	World Language	

EDLINE – GRADES AT YOUR FINGERTIPS

Parents should contact Mrs. Crotty or Mrs. Lipinski in the school library at phone extension 3106 if you are having any problems accessing your son/daughter's online grade report. PLEASE GET THE WORD OUT TO YOUR FRIENDS. WE WOULD LIKE 100% PARTICIPATION IN THIS.

GUIDANCE DEPARTMENT

Prepared by Mrs. Emily Crawford and Mrs. Lisa George

Guidance Newsletter			
2011-2012 Guidance Department, August		2011-2012 Guidance Department, September	
College Planning Information			
COLLEGE REPRESENTATIVE VISITS TO FHS - DATES AND TIMES		College Fairs 2011	
Campus visit tips		SAT test dates and information	
College Essay		Letters of Recommendation	
NCAA Clearinghouse		PSAT and NMSQT	
ACT Test Dates and Information		The Common Application	
College/Technical School Visitation Request		Student Request for Letter of Recommendation	
Admissions Timeline:			
FRESHMAN	SOPHOMORES	JUNIORS	SENIORS
Scholarship Information			
This page is set up with scholarship information, applications and deadlines.			

Always keep a window open in your mind for new ideas. ~ Anonymous

LIBRARY



NOOKS ARE HERE!

Easy to use touchscreen. Crisp, Clear Reading. Ultra-Light and Thin. The World's Largest Bookstore in Your Pocket!

The classic nook e-reader is available for students to check out. Some e-books are already preloaded. However, if you would like a book that FHS library does not have, and Mrs. Crotty approves the book that you are requesting, it can be purchased and downloaded instantly on a nook! Check out one today!

Follett Destiny is the name of our catalog system which is now web-based and is available for anyone to search with internet access at <https://fairviewsd.follettdestiny.com>. Not only can students access what is available at their school, but they can also search for materials at all three schools in the district! This has tripled the amount of material that students, staff, and community members can have access to! Students can login into the system using their computer user name and password.

GOLDEN APPLE AWARD

On Wednesday, September 21, Mrs. Hitt was the recipient of the Golden Apple Award. She was nominated by Emma Chaffee, a student who feels very fortunate to have had Mrs. Hitt during all 4 years of high school. Mrs. Hitt was surprised by the crew of WJET, along with representatives from Edinboro University and her family as she was presented with the award. Be sure to tune in to see Mrs. Hitt receive the Golden Apple Award on Jet-TV Channel 24 next Wednesday, September 28 on the 6:00 news.



Mrs. Hitt with Emma Chaffee, Señor Park, Mr. Kincade and Edinboro University's representatives.



A surprised Mrs. Hitt chatting with JET-TV's Lou Baxter.

FHS WEBSITE

The [FHS website](#) is updated daily, including all announcements, by our webmaster, Brittany Husted, who is doing a wonderful job tracking down all of the information and getting it creatively integrated into the website. Be sure to bookmark the site and visit it frequently to know what is going on at FHS.



FAIRVIEW HIGH SCHOOL

Arts
Academics
Athletics

Artwork by Mallory Lawson

Fairview High School

7460 McCray Road
Fairview, Pennsylvania 16415

HOME OF THE FEROCIOUS TIGERS
Homepage Updated 9/21/11

<u>FHS PROFILE 10-11</u>		
<u>General Information</u>	<u>11/12 Calendar</u>	<u>Why Fairview?</u>
<u>Sports Schedules</u>	<u>Contact Us</u>	<u>Bell Schedule</u>
<u>STUDENT HANDBOOK 2011-2012</u>	<u>STAFF DIRECTORY</u>	<u>TEACHERS' MANUAL 2011-2012</u>

TIGER PRIDE WEAR

The School Store is open during tutorial daily.
School Store: Sale on Hoodies BOGO \$25 and T-shirts \$8.00

Show your tiger spirit with clothes bearing your school name!!!



Help us spread the word and be sure to “LIKE” Fairview Tiger Turf on Facebook! Read about how you can help this dream come true and watch the photo and webcam updates!

9/11 ACTIVITIES & ASSEMBLY

High school students participated in a variety of activities to remember the 10-year anniversary of the 9/11 Terrorist Attack on our nation. Events included:

- Friday, Sept. 9th - A short video was shown in all homerooms to give the students a historical background of the events of 9/11. Photos and announcements were also played on the daily *Tiger Pride Show* during lunch.
- Monday, Sept. 12th - School-wide assembly with video of the unknown victims of the 9/11 attack. The video focused on the children of the 9/11 victims and how their lives have been affected. The video was followed by a presentation by Mrs. Jelicks and her daughter Alison. Mrs. Jelicks was at the site the day of the tragedy.
- Tuesday, Sept. 13th - Note cards were distributed to all students and a request was made to have all students write a personal note to either, the firefighters, state police, or the Jelicks family. Stars were also sold to all students for \$1.00 as a fundraiser for our Fairview Fire Department to purchase safety vests.
- Wednesday, Sept. 14th - Baked goods were collected from staff and students and sent to the fire department and state police along with the notes the students wrote.
- Friday, Sept. 16th - A closing ceremony took place on the Band practice field where all students formed a human flag.



WORLD LANGUAGE

ESPAÑOL

Spanish I students are beginning to develop their language skills. After learning and using the alphabet and the numbers, the students are now creating and doing conversations. Although they are only mini-dialogues the students are doing well and are expanding their language by asking questions and using key phrases provided to them in order to communicate in the class in Spanish as much as possible. They are a very enthusiastic group and are now taking on the challenging task of learning to conjugate verbs and develop their grammar.



Spanish II classes have just completed a small review of Spanish I by making a collage of their summer and what they had done and are now acquiring the tools in order to travel. This unit deals with Costa Rica and traveling abroad and what is needed. They will be learning the direct and indirect objects and also get their first taste of the past tense (the preterite). The majority of the class is taught in Spanish

and the students are encouraged to use as much Spanish in the classroom as they possibly can. Learning songs has really helped this process!

Spanish III has gotten off to a great start. The class has been conducted primarily in Spanish and they are doing a great job keeping in Spanish throughout the class. They have gotten in the habit of always speaking Spanish first, even if to ask permission to use English, before needing to use any English in class. Through many games and cooperative learning activities, students have reviewed and are becoming comfortable with using the language often and in spontaneous situations. In this first full chapter of the book, we will learn vocabulary to discuss outdoor activities like camping and speaking in the past tense.

Spanish VI is already using the language in a variety of creative ways. They are working on writing skills through weekly journals, reading skills by reading current articles from Spanish-language magazines, and plenty of speaking activities in class to have them use Spanish as much as possible. We are currently discussing technology. We recently read an article on Twitter and are debating the advantages and disadvantages. To keep with this theme we hope to bring this to a real world situation by using social media in the classroom.

CLUB DE ESPAÑOL

Our first meeting was held in early September to start our kickoff fundraiser for the year. The students will be selling cookie dough until September 26, 2011. With this money the students would like to sponsor a student from Ecuador in order for them to complete one year at a vocational school. Also the Spanish club will have a t-shirt for the first time!

CHOLET EXCHANGE

On June 13, seventeen Fairview students along with two teachers took to the skies en route to France. It was the latest chapter in the Fairview-Cholet Exchange.

From June 14 - June 20, the students lived with families of students of the *Lycée Renaudeau* in Cholet. During this home stay the students had the opportunity to experience the daily lifestyle of the French. They also had the opportunity to spend a day at the Futuroscope theme park in Poitiers and spend another day at the annual medieval festival known as *Puy du Fou*.

After leaving Cholet on June 21, the FHS group traveled by bus to Paris to begin a tour of northwest France. There were a few unplanned adventures along the way, like the night six students (along with Monsieur Hall) missed the last Metro train back to the hotel, thereby making it necessary to spend the next 2½ hours walking to the hotel. And there was also the night the entire group of 19 managed to fit into a 9-passenger taxi. But in addition to what wasn't planned, the group managed to successfully carry out what was planned. Such items included: getting to the top of the Eiffel Tower (while the lights were twinkling!), visits to the Louvre Museum, the cathedral of Notre Dame, three castles along the Loire River, the D-Day beaches and American Military Cemetery in Normandy, Mont Saint-Michel, and much, much more!

The participants were: Allison Boncella, Alex Borowski, Lauren and Megan Cooper, Owen Hitt, Nick Ingram, Corey Kinsel, Brigid Louis, Sara Matczak, Kara Mihalic, Erica and Jessica Robertson, Kelli Rossman, Kevin and Stephen Steehler, Krysta Wagner and Christine Wilson. The chaperones were Mrs. Laurie Hitt and Mr. Robert Hall.



Sara Matczak, Brigid Louis, Lauren Cooper and Christine Wilson seek shelter on a rainy day at Puy du Fou.



Jessica Roberston, Allison Boncella and Antoine Poupard pose for a picture before entering the Cinésécène spectacle at Puy du Fou.



Group picture before the boat ride along the Seine River.

The Cholet Exchange continues in a few weeks. On October 14, 25 Cholet students (most of whom hosted our students in June) will spend two weeks here in Fairview. While here, they will take excursions to Niagara Falls, Cleveland and Pittsburgh.

SPECIAL EDUCATION

All ninth grade learning support students will be administered a vocational assessment on October 3rd by Career Associates, Inc. This is an annual assessment of incoming freshmen. This is one of the transition activities to help students make appropriate educational program decisions for their high school career.

Above all, challenge yourself. You may be surprised by what you can achieve. ~ Unknown

COMMUNICATIONS



Students in AP English Literature and Composition spent time reading the critically acclaimed *Extremely Loud and Incredibly Close* for their summer reading activity while also reading "How To Read Literature Like a Professor" as an introduction to the literary elements of fiction. Their first writing assignment is a timely exploration of their individualized college essay responses. Students may use any series of short or extended responses for this writing as it is catered to their specific college applications.

The College Prep Communications 12 class has begun a study of short stories and poems which analyze how choices can affect a person's future. In conjunction with this, the students are working on a memoir that chronicles events of their lives. Additionally, students are beginning a group independent novel study.

The Applied Communications 12 students started the semester by focusing on their goals for the upcoming school year and life beyond high school. The class is also engaging in a study of several short stories and poems, while writing personal narrative papers. Students also had the opportunity to choose a novel from the library which they will read while completing various projects related to their novels.

9-11 Tributes: We Will Remember

To commemorate the tenth anniversary of 9-11, students in Honors Communication 9 and Applied Communication 10 read autobiographies and biographies of survivors of the terrorist attacks in New York and Washington, D.C. Most students could hardly recall that day since they were only three or four years old in 2001.

Following research, students each composed a poem describing the heroic actions of a survivor, often discovering that they were spotlighting ordinary people who chose to reach out – often risking their own lives – to ensure another's safety.

Please take a moment to pause and reflect on 9-11 by viewing the poems and visuals posted in the hallway between rooms 202 and 203.



Fairview High School's new **Creative Publications** course had its first televised premiere on September 14 and 15, 2011! The daily announcements were shared through a recorded video newscast called *Tiger Talk* with the student body via our school-wide media channel! Televised student broadcasts have not been seen in FHS since the early 1980s, according to some who were here at FHS then. The students are excited about learning the ropes with digital broadcasts and hope soon to add to the news. Creative Publications provides public venues in which students might publish their art, music, creative writing, dramatic performances, speeches, informative announcements, and film shorts.



This course fosters creative work that students will publish using web 2.0 tools and other digital and print media for not only Fairview High School students and staff but for the global community as well!



The **Applied Communications 11** students are exploring story-telling through NPR's *Story Corps* and *This American Life*. The students have begun to record their own audio podcasts and plan to publish more about topics that interest them. Look for a link soon.

WELLNESS

9th grade wellness classes are putting together PSA's about major health issues for teens. This is valuable experience for the students to not only think about these concerns but also work on creative ways to alert and advice their peers about them.

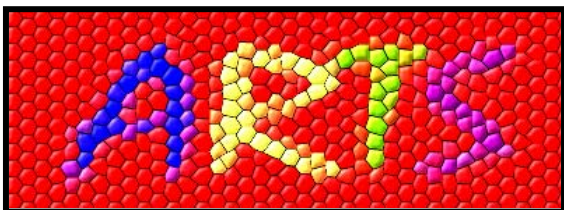


PHOTO CLUB

This year, Photo Club is going to change things up a little bit. We will have a booth in the homecoming fair where we will sell pictures of Fairview Sports. In addition to the booth, we will walk in the parade. We have a lot of places on a list of possible locations to go to, like Lake Chautauqua, Asbury Woods, and Edinboro Lake. We plan on returning to Panama Rocks as well!



On another note, congratulations to our newly voted secretary, **KRYSTA WAGNER!**



CERAMICS



The art seminar class utilized a simile or a metaphor to visually represent themselves or someone close to them as an inanimate object in the material of their choice. Sydney chose to use clay to create a teddy bear with patches all over it to represent someone close to her. Sydney simile was “She is like a hug from a teddy bear.”

Veronica, an art seminar senior, is implementing a “new to her” technique of painting while she is challenging herself by painting large scale.



It is better to ask some of the questions than to know all of the answers. ~ James Thurber

MENTORING PROGRAM

Sixty new mentors were selected to guide the Class of 2015 through transitioning to the high school. The group is an energetic group of juniors and seniors ready to help our freshmen. All ninth graders were assigned a mentor who will support them during their entire freshman year.

These mentors were trained on July 20th by a professional trainer from Indianapolis, Indiana. It was a day long training that taught the mentors how to do their job. The mentors then contacted their freshmen over the summer and invited them to the Meet Your Mentor Day which was August 25th.

Meet Your Mentor Day was very successful. Only six freshmen were absent. From the evaluation completed by the freshmen at the end of the day they indicated it was extremely helpful as well as fun!

ATTENDANCE

AUG. 31 through SEPT. 15

Total number of absences from 8-31-11 to 9-15-11	- 149
Average number of absences per day	- 13.5 per day
Average percentage	- 2.4%

Total number of tardies from 8-31-11 to 9-15-11	- 106 tardies
Average number of tardies per day	- 9.6 per day
Average percentage	- 1.7%

Please remember to submit an excuse for any student absence within three days of the absence. Failure to do so will result in an unexcused/illegal absence. After three unexcused/illegal absences your student may be sent before the district justice for truancy with possible fines or revocation of student driving privileges.

To move the world, we must first move ourselves. ~ Socrates

GREEN TEAM

This year the Green Team decided to have a line of bins that consist of recycling, composting, and a landfill bin at lunch. When students go to throw out their trash, they will take a few extra seconds to dump out any extra liquid and put their plastic bottles into the recycling bins. They will also separate their fruits and vegetables and put them into the compost bins. Everything that is put into the compost bins at lunch will be taken outside to our three compost bins and then will make its way into our garden to help all of the plants grow. All of their other trash that cannot be composted or recycled will go into the landfill bin which will be taken straight to the landfill.



This is one of the composting bins that we have outside.

The photos show new signs and containers that were donated to the school by the township (from a grant) that students must now divide what they are discarding at the end of their lunch – our goal of sending far less to the landfill is already being met. We appreciate the wide scale cooperation with this earth friendly plan.



REFOCUS ROOM UPDATE

At Fairview High School there is a common goal amongst us all to create an environment which seeks to develop the student body academically and behaviorally. Through a collaborative partnership between the Fairview School District and the Sarah Reed Children's Center "The Refocus Room" was created to make this goal become a reality. The Refocus Room is facilitated and monitored by a mental health counselor, Kim Enterline, along with a Pennsylvania certified teacher, Joe Dombrowski. Together, these two individuals provide assistance to increase student awareness, maximize growth, and encourage success in both the academic and behavioral arena for all students at Fairview High School.

The implementation of the Refocus Room has proven to be a great asset to the district. Since the introduction of the Refocus Room during the 2007 academic year, the initiative has expanded to include the e2020 cyber school program. This program promotes success by enabling students to receive the same content as they would in a regular classroom via online. This resource is available to meet the needs of students outside the traditional classroom setting due to of a variety of academic or behavioral circumstances.

In order to address the concern over student absences, the Refocus Room staff provides assistance to students who have missed class and fallen behind in their work. Joe and Kim work alongside teachers and students to coordinate the gathering of assignments, as well as confirm the completion of work with time management in mind. Students are then able to rejoin their classes without disruption of learning. The proscribed environment of the Refocus Room classroom is a quiet atmosphere that is conducive for concentration whether it is for making up work, taking missed tests or receiving personalized tutoring.

In addition to the academic component, the counseling portion of the program, based upon the "Sanctuary" philosophy adopted by Sarah Reed, is designed to address students' behavioral, social, and emotional needs in order to develop positive growth. The Refocus Room becomes a safe environment while serving as a well needed respite for the stressors of adolescent life. Through informal counseling, students are given the opportunity to address their emotional and behavioral needs in order to return to a successful and productive environment. Whether via a voluntary or involuntary assignment, students who come to the Refocus Room are encouraged to evaluate their behavior, identify necessary life skills, and establish a plan for future academic and behavioral success. Conflict resolution, anger management, and pro-social skills may be taught to further empower the students for success in their personal academic settings. In situations that require an ISS placement, the Refocus Room serves as an alternative to the traditional ISS classroom.

Through a positive and progressive relationship, the Refocus Room staff works with the administration, guidance department and parents to further enhance the student experience at Fairview High School. The staff is grateful for the opportunity to make a difference at Fairview High School by positively benefiting students' lives during and after their educational careers.



MUSIC BOOSTERS

The Fairview Music Boosters are off to a good start for the 2011/2012 school year. Board members are: Kathie Rea & Cindy Heintz – co-presidents, Andrea Westerdahl & John Folga – co-vice presidents, Ed & Lee Schneider – Treasurers, and Brad Fox – Secretary. The boosters will aid band director Chad Mummert and assistant band director Carrie Mummert with fundraising, half-time shows, competitions and other tasks related to the music, band, and marching band programs throughout the Fairview School District. Also assisting the marching band are: Melissa Loring – colorguard instructor, Randy Fedei – pit music arranger, Brandon Maxwell – percussion instructor and Miss Erin Hepler - student teacher. Show your support by joining the

Fairview Music Booster. Membership forms are located in the office of each school. This year's marching band show titled "Music in Motion" is an exciting mix of swing, latin and dance that you won't want to miss!

It is an exciting year to be involved in the marching band. The students are looking forward to traveling to Disney World in Spring 2012 to perform in a Disney parade. To help defray the cost of the trip, the students will be working hard to host a variety of fundraisers throughout the year.

The band will be selling Sabo's pizza vouchers for \$8 each from September 8th – September 29th. Save money on delicious pizza, support a local business and help the marching band students raise money for their accounts.

We look forward to the Jane's Stromboli fundraiser in October. The Jane's sale will include not only their high quality strombolis, but also their delicious pies. This is a great opportunity to get your pies and pumpkin rolls for Thanksgiving. They come frozen, so you can easily store them in your freezer until you are ready to gobble them down!

The Music Boosters will also be holding our annual rummage sale on Saturday, November 12. As you are doing your fall cleaning, please consider putting aside any items you are willing to donate. Donations will be accepted on November 9 - 11 from 9 am – 6 pm. Please drop items off in the FES Science Resource Room.



The Fall Sports Season is in full swing, with several teams getting off to fast starts.

The boys' and girls' cross country teams have picked up where they left off season. Both teams own 2-0 records and have been impressive in invitational meets.

The boys' soccer team is 4-1 overall, while the girls own a 3-2 mark.

The girls' volleyball team is 3-1 in Region 5 play. The tennis team is off to a 4-3 start.

The football team owns a 1-2 record. The Tigers have been playing their home games at Edinboro University until the turf project is complete.

The golf team (1-1) is faced with a rebuilding season this year, following the graduation of its top two players.

The girls' water polo team is competing for the first time as a varsity sport. The girls have played the last four seasons as a club sport. The girls are 3-5 to open the season.

last

Athletes of the week for week ending September 3, 2011

Football (defense) – Dan Rosendahl
Football (offense) – Mickey Ferrare
Volleyball – Hailey Thompson
Girls Soccer – Emily Tallmadge
Boys Soccer – Greg Berdis
Gold – Devin Harrington
Tennis Doubles – Christina Barnes and Lauren Petrella
Tennis – Emily Symes
Waterpolo – Molly McWilliams
Cheerleading – Emily Loeffler
Band – Brian Ristau
Girls Cross Country – Crissandra George
Boys Cross Country – Austin O’Baker

Athletes of the week for week ending September 10, 2011

Football (defense) – Joe Kocan
Football (offense) – Dan Rosendahl
Volleyball – Elise Kaveney
Girls Soccer – Jessica Mihalic
Boys Soccer – Aidan Murphey
Gold – Jack Sundberg
Tennis Doubles – Kelley Foyle and Emily Frigon
Waterpolo – Jenna Nash
Cheerleading – Erika Richardson
Band – Emily Welch
Girls Cross Country – Andrea Miller
Boys Cross Country – Connor Gregory

Athletes of the week for week ending September 17, 2011

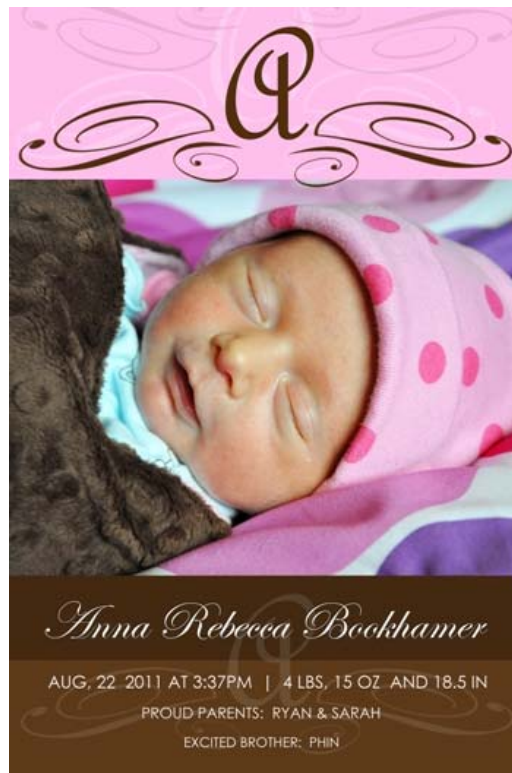
Football (defense) – Brandon Locke
Football (offense) – Carl Nerthling
Volleyball – Rachel Loper
Girls Soccer – Jaclyn O’Keane
Boys Soccer – Anthony Martone
Gold – Devin Harrington
Tennis Doubles – Brigid Louis and Amy Matczak
Waterpolo – Mallory Lawson
Cheerleading – Laura Groszkiewicz
Band – Hali Carner
Boys Cross Country – Wesley Hurd

IT’S A GIRL!

Congratulations to FHS teacher Ryan Bookhamer and his wife Sarah, as they welcomed a baby girl to their family this past August.



Baby Anna joins her big brother Phin at home.



FHS INGENUITY !!!

CLIPEN: INVENTIONS AT FHS



We are proud to say that the novel device, CLIPEN, was invented by our very own student and teacher team at FHS. Technology teacher, Ryan Bookhamer, and senior, Nick Duska, worked together to create this concept. Here is their story...

Initial concepts were developed by two inventors trying to think of a new project. The ideas circled around books, binders, and something that could be made for schools. As they started to define the problem a new idea came from their minds. A clip that holds a pencil and attaches to school texts and binders. The solution was simple and both inventors were sparked with the same concept. The product needed to be easy to use, simple in design, and fulfill a basic need in the school environment. As they rambled off additional ideas and attributes about this clip a number of initial sketches were formed. This was the beginning of an idea. The start of a new product. And a very fine solution for a currently small market place.

You can check out their website at

http://www.wix.com/rsbdesign/clipen/company-info#!_home

Here you can read about the product and company, choose your colors and place your order!

Please contact us for all sales information.

RSB International LLC

814-746-0525

sales@rsbdesign.com