

FAIRVIEW SCHOOL DISTRICT

SECTION: PROGRAMS

TITLE: NONDISCRIMINATION IN
SCHOOL AND CLASSROOM
PRACTICES

ADOPTED: June 20, 1994

REVISED: December 18, 2006

<p>1. Authority 20 U.S.C. Sec. 1400 et seq Title IX 20 U.S.C. Sec. 1681 et seq 29 U.S.C. Sec. 701 et seq Title VI 42 U.S.C. Sec. 2000d et seq 42 U.S.C. Sec. 12101 et seq SC 1310 Title 22 Sec. 4.4, 12.1, 12.4, 14.101 et seq, 15.1 et seq</p> <p>2. Delegation of Responsibility</p>	<p style="text-align: center;">103. NONDISCRIMINATION IN SCHOOL AND CLASSROOM PRACTICES</p> <p>The Board declares it to be the policy of this district to provide an equal opportunity for all students to achieve their maximum potential through the programs offered in the schools regardless of race, color, age, creed, religion, gender, sexual orientation, ancestry, national origin, marital status, pregnancy or handicap/disability.</p> <p>The district shall provide to all students, without discrimination, course offerings, counseling, assistance, employment, athletics and extracurricular activities. The district shall make reasonable accommodations for identified physical and mental impairments that constitute handicaps and disabilities, consistent with the requirements of federal and state laws and regulations.</p> <p>The Board encourages students and third parties who have been subject to discrimination to promptly report such incidents to designated employees.</p> <p>The Board directs that complaints of discrimination shall be investigated promptly, and corrective action be taken when allegations are substantiated. Confidentiality of all parties shall be maintained, consistent with the district's legal and investigative obligations.</p> <p>No reprisals nor retaliation shall occur as a result of good faith charges of discrimination.</p> <p>In order to maintain a program of nondiscrimination practices that is in compliance with applicable laws and regulations, the Board designates the Director of Curriculum, Instruction and Assessment act as the district's Compliance Officer.</p> <p>The Compliance Officer shall publish and disseminate this policy and complaint procedure at least annually to students, parents/guardians, employees and the public. Nondiscrimination statements shall include the position, office address and telephone number of the Compliance Officer.</p>
--	--

103. NONDISCRIMINATION IN SCHOOL AND
CLASSROOM PRACTICES - Pg. 2

In order to achieve the aforesaid policy, the Board directs the Compliance Officer to monitor the implementation of nondiscrimination procedures in the following areas:

1. Curriculum and Materials - Review of curriculum guides, textbooks and supplemental materials for discriminatory bias.
2. Training - Provision of training for students and staff to identify and alleviate problems of discrimination.
3. Student Access - Review of programs, activities and practices to ensure that all students have equal access and are not segregated except when permissible by law or regulation.
4. District Support - Assurance that like aspects of the school program receive like support as to staffing and compensation, facilities, equipment, and related matters.
5. Student Evaluation - Review of tests, procedures, and guidance and counseling materials for stereotyping and discrimination.

The Compliance Officer may be assisted in these duties by a committee composed of administrators and teaching staff members.

The Compliance Officer shall report all matters related to the nondiscrimination program for school and classroom practices to the Board.

In compliance with Section 504 of the Rehabilitation Act of 1973, special facilities and arrangements are provided as follows to meet the needs of the handicapped students in order to facilitate the child's educational needs:

1. Fire drill exits.
2. Special equipment.
3. Instructional materials.
4. Intermediate Unit services.
5. Restroom facilities.
6. Parking facilities.

103. NONDISCRIMINATION IN SCHOOL AND
CLASSROOM PRACTICES - Pg. 3

<p>3. Guidelines</p>	<p>7. Assistance in emergencies.</p> <p>8. Transportation.</p> <p>The building principal or designee shall be responsible to complete the following duties when receiving a complaint of discrimination:</p> <ol style="list-style-type: none">1. Inform the student or third party of the right to file a complaint and the complaint procedure.2. Inform the complainant that s/he may be accompanied by a parent/guardian during all steps of the complaint procedure.3. Notify the complainant and the accused of the progress at appropriate stages of the procedure.4. Refer the complainant to the Compliance Officer if the building principal is the subject of the complaint. <p><u>Complaint Procedure – Student/Third Party</u></p> <p>Step 1 – Reporting</p> <p>A student or third party who believes s/he has been subject to conduct that constitutes a violation of this policy is encouraged to immediately report the incident to the building principal.</p> <p>A school employee who suspects or is notified that a student has been subject to conduct that constitutes a violation of this policy shall immediately report the incident to the building principal.</p> <p>If the building principal is the subject of a complaint, the student, third party or employee shall report the incident directly to the Compliance Officer.</p> <p>The complainant or reporting employee is encouraged to use the report form available from the building principal, but oral complaints shall be acceptable.</p> <p>Step 2 – Investigation</p> <p>Upon receiving a complaint of discrimination, the building principal shall immediately notify the Compliance Officer. The Compliance Officer shall authorize the building principal to investigate the complaint, unless the building principal is the subject of the complaint or is unable to conduct the investigation.</p>
----------------------	--

103. NONDISCRIMINATION IN SCHOOL AND
CLASSROOM PRACTICES - Pg. 4

The investigation may consist of individual interviews with the complainant, the accused, and others with knowledge relative to the incident. The investigator may also evaluate any other information and materials relevant to the investigation.

The obligation to conduct this investigation shall not be negated by the fact that a criminal investigation of the incident is pending or has been concluded.

Step 3 – Investigative Report

The building principal shall prepare a written report within fifteen (15) days, unless additional time to complete the investigation is required. The report shall include a summary of the investigation, a determination of whether the complaint has been substantiated as factual and whether it is a violation of this policy, and a recommended disposition of the complaint.

Findings of the investigation shall be provided to the complainant, the accused, and the Compliance Officer.

Step 4 – District Action

If the investigation results in a finding that the complaint is factual and constitutes a violation of this policy, the district shall take prompt, corrective action to ensure that such conduct ceases and will not recur.

Disciplinary actions shall be consistent with the Student Code of Conduct, Board policies and district procedures, applicable collective bargaining agreements, and state and federal laws.

Appeal Procedure

1. If the complainant is not satisfied with a finding of no violation of the policy or with the corrective action recommended in the investigative report, s/he may submit a written appeal to the Compliance Officer within fifteen (15) days.
2. The Compliance Officer shall review the investigation and the investigative report and may also conduct a reasonable investigation.
3. The Compliance Officer shall prepare a written response to the appeal within fifteen (15) days. Copies of the response shall be provided to the complainant, the accused and the building principal who conducted the initial investigation.

103. NONDISCRIMINATION IN SCHOOL AND
CLASSROOM PRACTICES - Pg. 5

References:

School Code – 24 P.S. Sec. 1310

Individuals With Disabilities Education Act – 20 U.S.C. Sec. 1400 et seq

Americans With Disabilities Act – 42 U.S.C. Sec. 12101 et seq

Federal Anti-Discrimination and Civil Rights Laws –

20 U.S.C. Sec. 1681 et seq (Title IX)

29 U.S.C. Sec. 701 et seq

42 U.S.C. Sec. 2000d et seq (Title VI)

State Board of Education Regulations – 22 PA Code Sec. 4.4, 12.1, 12.4,
14.101 et seq, 15.1 et seq