

FAIRVIEW SCHOOL DISTRICT

SECTION: PROGRAMS

TITLE: CURRICULUM DEVELOPMENT

ADOPTED: June 20, 1994

REVISED: February 25, 2008

105. CURRICULUM DEVELOPMENT	
<p>1. Purpose Title 22 Sec. 4.4, 4.13 Pol. 100</p>	<p>The Board recognizes its responsibility for the improvement and growth of the educational program of the schools. To this end, the curriculum shall be evaluated, adapted and developed on a continuing basis and in accordance with a plan for curriculum growth.</p>
<p>2. Definition</p> <p>Pol. 118</p>	<p>For purposes of this policy, curriculum shall be defined as all planned learning activities of the schools, such as:</p> <ol style="list-style-type: none"> 1. The courses of study, subjects, classes, and organized group activities provided by the school. 2. Formal classroom instruction and out-of-class activity, both individual and group. 3. Those approved by the Board for individuals or groups of students and expressed in terms of specific instructional objectives or class periods as provided in Pol. 118.
<p>3. Authority Title 22 Sec. 4.4, 4.12 Pol. 102</p> <p>Pol. 109</p> <p>Pol. 112</p>	<p>The Board is responsible for the curriculum of the schools. The Board directs that the curriculum of this district be consistent with written goals, objectives and identified pupil needs; develop individual talents and interests and serve diverse learning styles to motivate pupil achievement; and provide:</p> <ol style="list-style-type: none"> 1. For continuous learning through effective articulation among the schools of this district. 2. All pupils continuous access to sufficient programs and services of a library/media facility, classroom collection, or both, to support the educational program. 3. All pupils guidance and counseling to assist in career and academic planning.

<p>Pol. 113</p> <p>Title 22 Sec. 4.26 Pol. 138</p> <p>Pol. 103</p> <p>Pol. 115</p> <p>Pol. 114</p> <p>Pol. 805</p>	<p>4. A continuum of educational programs and services for all handicapped children, pursuant to law and regulation.</p> <p>5. Bilingual programs for pupils whose dominant language is not English, pursuant to law and regulation.</p> <p>6. Compensatory education programs for pupils, pursuant to law and regulation.</p> <p>7. All pupils equal educational opportunity, pursuant to law and regulation.</p> <p>8. Career awareness and vocational education, pursuant to law and regulation.</p> <p>9. Educational opportunities for exceptionally gifted and talented pupils.</p> <p>10. Regular and continuous instruction in safety procedures. (Pol. 805)</p>
<p>4. Delegation of Responsibility Title 22 Sec. 4.4, 4.13 Pol. 100</p>	<p>Curriculum materials and textbooks will be shown to be related to the learning outcomes for each area of study.</p> <p>Training will be provided for teachers in the delivery of curriculum.</p> <p>As educational leader of the district, the Superintendent shall be responsible to the Board for the development of curriculum, and shall establish procedures for curriculum development, which ensure effective participation of teaching staff members, the community, members of the Board and the utilization of all available resources, as appropriate. The Superintendent shall also develop guidelines for the maintaining of each curriculum area.</p>
<p>Title 22 Sec. 4.4</p>	<p>The curriculum development process shall utilize the following timelines:</p> <ol style="list-style-type: none"> 1. Research Phase/1 or 2 school years. 2. Development Phase/1 or 2 school years (Board adopts planned courses no later than May of final development year). 3. Implementation Phase (Begin process of research at least five (5) years after Board adoption of planned courses). <p>A listing of all curriculum materials shall be made available for the information of parents/guardians, for the use of the professional staff, for the information of the members of the Board, and for the information of students.</p>

<p>Title 22 Sec. 4.4, 4.82</p>	<p>With prior approval, the Superintendent may conduct such pilot programs as are deemed to be necessary to the continuing growth of the instructional program.</p> <p>The Board encourages, where it is feasible and in the best interest of the students of the district, participation in state-initiated pilot programs of educational research.</p> <p>The Board encourages the Superintendent to pursue actively state and federal aid in support of research activities.</p> <p>The curriculum of the Fairview School District will be shared with the Board and teachers annually by September of each year.</p> <p>The curriculum will be aligned with the assessment program of the district. The Assistant Superintendent shall review the assessment program annually and recommend changes, as necessary, to the Board.</p> <p>Evaluation of the district's education program and services is based on the needs of the Fairview School District. Each year an ongoing evaluation will be conducted relative to various curricular programs and services. Each curriculum area - K thru - 12 will be reviewed, revised and assessed by teachers, administrators and the Director of Curriculum, Instruction and Assessment each five (5) years after Board adoption of planned courses for each curricular area.</p> <p>References:</p> <p>School Code – 24 P.S. Sec. 1512</p> <p>State Board of Education Regulations – 22 PA Code Sec. 4.3, 4.4, 4.12, 4.13, 4.21, 4.22, 4.23, 4.25, 4.26, 4.27, 4.29, 4.82</p> <p>Board Policy – 100, 102, 103, 106, 107, 109, 112, 113, 114, 115, 138, 805</p>
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