

FAIRVIEW SCHOOL DISTRICT

SECTION: PROGRAMS

TITLE: TUTORIAL INSTRUCTION

ADOPTED: June 20, 1994

REVISED: February 27, 2006

116. TUTORIAL INSTRUCTION	
<p>1. Purpose</p>	<p>The Board recognizes that the discharge of its responsibility to provide a thorough and efficient system of education for each child in the district may require special help for some students beyond the regular classroom program.</p>
<p>2. Guidelines Title 22 Sec. 4.52</p>	<p>It is expected that every effort will be made by the principal and teacher to help the child with his/her difficulties at school before recommending that parents/guardians engage a tutor. The Board believes that by maintaining a high quality instructional staff and providing for a rich, varied curriculum, the need for individual tutoring is minimized.</p> <p>Should, however, individual tutoring be recommended in exceptional cases, the Superintendent is directed to establish such rules as will protect both the school system and the teachers from charges of conflict of interest.</p> <p>All tutors must be certified in the areas served.</p> <p><u>Excusal From School</u></p> <p>Upon the written request of the parent/guardian, a student may be excused during school hours for tutoring in a field not offered in the district curriculum if such excusal does not interfere with the student's regular program of studies.</p> <p>The tutor's qualifications must be approved by the Superintendent.</p> <p>The district may establish reasonable conditions for excusal of a student for such tutoring.</p> <p><u>Private Tutoring</u></p> <p>The instructional program for students not enrolled in public schools due to private tutoring by a qualified tutor shall comply with state law and regulations.</p>
<p>Title 22 Sec. 11.22</p>	
<p>SC 1327 Title 22 Sec. 11.31</p>	

The parent/guardian shall provide written assurance that all instructional requirements are being met.

When the Superintendent receives a complaint that a student is not being provided the required instruction or that a student is not making satisfactory progress, the Superintendent may request evidence of the student's academic progress and documentation that instruction is being provided for the required number of days and hours.

Evidence of satisfactory progress may include samples of student work, assignments, progress reports, report cards and evaluations. Documentation of instructional time may include logs maintained by the tutor or parent/guardian, attendance records, or other records indicating the dates and time instruction was provided.

References:

School Code – 24 P.S. Sec. 1327

State Board of Education Regulations – 22 PA Code Sec. 4.52, 11.22, 11.31