



122. EXTRACURRICULAR ACTIVITIES - Pg. 2

<p>2. Authority Title 22 Sec. 12.1</p> <p>SC 511 20 U.S.C. Sec. 4071 et seq Pol. 103</p> <p>Pol. 218</p>	<p>Any extracurricular activity shall be considered to be under the sponsorship of this Board when it has been approved by the Board on recommendation of the Superintendent.</p> <p>The Board shall make school facilities, supplies and equipment available and assign staff members for the support of a program of extracurricular activities. Such availability and assignment shall be in accordance with the Equal Access Act.</p> <p><u>Off-Campus Activities</u></p> <p>This policy shall also apply to student conduct that occurs off school property and would violate the Code of Student Conduct if:</p> <ol style="list-style-type: none"> <li>1. There is a nexus between the proximity or timing of the conduct in relation to the student's attendance at school or school-sponsored activities.</li> <li>2. The student is a member of an extracurricular activity and has been notified that particular off-campus conduct could result in exclusion from such activities.</li> <li>3. Student expression or conduct materially and substantially disrupts the operations of the school, or the administration reasonably anticipates that the expression or conduct is likely to materially and substantially disrupt the operations of the school.</li> <li>4. The conduct has a direct nexus to attendance at school or a school-sponsored activity, such as an agreement to complete a transaction outside of school that would violate the Code of Student Conduct.</li> <li>5. The conduct involves the theft or vandalism of school property.</li> </ol>
<p>3. Delegation of Responsibility</p>	<p>The Board authorizes the administration to develop and implement guidelines for the supervision and administration of the extracurricular activities of the school district.</p>

<p>4. Guidelines</p>	<p><u>Introduction</u></p> <p>This eligibility policy has been developed to help formulate a complete educational program. Primarily, the policy intends to support the assertion that individuals who are achieving high standards of conduct and academic excellence can best afford the time required for school-related activities that are an extension of the school district's formal academic programs.</p> <p>This position does not diminish the belief that an individual's chosen activities are demonstrably important to his/her feeling of self-worth, dignity and accomplishment. It is in complete support of such efforts, and it attempts to encourage education of the whole child while at the same time, keeping school-related activities in proper perspective. In other words, in addition to receiving the best academic preparation possible, our students will have participative opportunities in the best school-related activities program possible with the later contingent on the former.</p> <p>This statement of eligibility is not designed to restrict the freedom to participate, but it does place academic success and exemplary citizenship in proper priority with school-related opportunities. Also, such eligibility requirements insure that individuals who represent our schools and communities in school-related events will be obtaining a level of academic success and self-control necessary for competition in today's environment. All students who are enrolled in our secondary school, grades 7 through 12, and participate in school-related activities including varsity, junior varsity and junior high sports such as soccer, football, basketball, swimming, track, volleyball, baseball, cross-country, wrestling, and softball, as well as those who participate in cheerleading, drama, presentations, chorus, student council, marching band, pep band, state band, band front, majorettes, silks, and any other school-related, organized sports or activities not specifically mentioned or added at a future time, are subject to this policy. The only exception shall include dances and other such social events.</p> <p><u>Scholastic Expectations</u></p> <p>Student participants are expected to maintain satisfactory academic performance while participating in extracurricular activities. Satisfactory academic performance shall be measured in accordance with this policy and shall determine a student's eligibility to participate in an activity. Therefore, for purposes of this policy, the eligibility of student participants shall be checked weekly and shall be based on academic averages, cumulative to the beginning of the marking period.</p>
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Initial eligibility for participation in a school-related activity shall depend on the overall average attained in the last full marking period preceding the commencement of that activity. At the end of the school year, final grades and credits awarded for completion of subjects, rather than grades for the last grading period, shall be used to determine future eligibility. However, any final failing grades corrected through an accredited and recognized summer program shall be accepted and used in the calculation of the overall average for eligibility purposes. A student whose final grade for two (2) courses is lower than seventy percent (70%) will be ineligible for the first ten (10) school days of the following semester.

Special Considerations - Students who receive a failing grade in more than one subject will be subject to consequences as listed below. Incomplete grades shall be treated the same as failing grades. The ineligibility of student participants who are Special Education students must be reviewed individually with particular attention paid to their individual merits before any one of these student participants is declared ineligible.

Monitoring Procedures - Starting with the second week of each semester and at weekly intervals thereafter, participants in school-related activities shall receive eligibility checks. Teachers are to turn in the names and grades of each of their students who is failing. These must be submitted to the building principal every week. A student who is receiving failing grades cumulative to the beginning of the marking period in at least two (2) courses or the equivalent during a given week shall be subject to the following sequence:

1. During the first week, the student shall be placed on “eligibility probation” at which time s/he must take the initiative to raise his/her grade in those subjects affected while still participating in school-related activities.
2. During the second consecutive week with failing grades in at least two courses, regardless of whether the subjects are the same as those affected in the first week, the student shall be placed on “eligibility inactivity” at which time the head coach(es)/activity advisor(s) shall help that student develop a schedule and provide reasonable support for the necessary remedial work while the student is still permitted to practice but not attend, dress for, or participate in any school-related activities.
3. During the third consecutive week with failing grades in more than one subject, regardless of whether the subjects are the same as those affected in either the first or second week, the student shall be placed on “eligibility suspension” at which time the head coach(es)/activity

<p>Pol. 218, 233</p>	<p>advisor(s) shall schedule, support and assume responsibility for supervising the necessary remedial work during the time that the student is on eligibility suspension and during this week the student may not practice, or attend, dress for, or participate in school-related activities.</p> <p>4. Students not meeting requirements at the end of any given grading period (i.e., nine (9) weeks, semester) will be ineligible for fifteen (15) school days immediately following the grading period. (This includes carry-over into the ensuing school year).</p> <p>5. In addition to the above academic requirements, students who miss in excess of twenty (20) days in a school year will be ineligible to participate immediately upon accruing the twentieth day of absence.</p> <p>Each step in this procedure shall be applicable on the Monday immediately following notification of the student participant. Eligibility monitoring and notification shall be the responsibility of the principal or his/her designee.</p> <p><u>Citizenship/Behavioral Expectations</u></p> <p>Eligibility shall depend on school citizenship and behavior as well as academic standing. All suspensions shall eliminate the suspended student from participation in all school-related activities for the duration of the suspension; and, in the cases where the suspension is a full school day or multiple of a full day suspension, the elimination from participation shall also include before and after school activities on the days of suspension. The required application of other school policies and/or regulations by the principal or the assistant principal may also dictate specific periods of ineligibility such as temporary suspensions from a team/activity or dismissal from a team/activity.</p> <p><u>Waiver Of Criteria</u></p>
<p>Pol. 204, 204.1</p>	<p>Special conditions, such as extended illness or other circumstances, may be appealed to the high school administration for consideration of waiver. An extended illness may be considered by the administration and the 20-day waiver rule may be applied.</p>



<p>AP 122</p> <p>Pol. 137</p>	<p><u>School-Owned Student Uniforms And Equipment</u></p> <p>The Fairview Board of School Directors uses public tax funds to purchase uniforms and other equipment for pupils to use normally in “after school hours” activities.</p> <p>School-owned uniforms shall mean band, chorus, and athletic teams clothing used to identify a group or team in its performance and/or competition.</p> <p>Equipment shall mean school-owned musical instruments and other specialized equipment used by pupils when performing or participating in activities normally held beyond the school day.</p> <p>A responsible professional employee shall be the person designated as the senior advisor for these normal after-school activities.</p> <p>The Fairview Board of School Directors directs the administration to develop procedures which will insure the implementation of this policy and which will adhere to the following objectives:</p> <ol style="list-style-type: none"><li>1. Minimize loss or damage of school-owned uniforms and equipment.</li><li>2. Outline areas of responsibility for the care and storage of school-owned uniforms and equipment.</li><li>3. Identify a policy to follow for the purchase and replacement of school-owned uniforms and equipment.</li></ol> <p>Students residing in the district receiving a program of home education in accordance with Policy 137 and students residing in the district attending private or Charter Schools shall be permitted to participate in extracurricular activities and after school cocurricular activities offered by the district, provided that they submit timely proof of satisfying eligibility requirements for participation in these activities. Eligibility criteria for these activities are established by the district, building principal, teacher, or activity advisor. However, private or Charter School students are eligible to participate only if the private or Charter School the student attends does not offer the same or similar activity.</p>
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4. At the conclusion of the season or activity, if the issues are still not resolved, the Assistant Superintendent or Superintendent may meet with the parent(s)/guardian(s) to discuss the concerns.

Issues of game strategy and playing time will not be addressed by a parent/guardian to a coach or advisor; nor may they be addressed through the complaint procedures.

References:

School Code – 24 P.S. Sec. 511

Equal Access Act – 20 U.S.C. Sec. 4071 et seq

State Board of Education Regulations – 22 PA Code Sec. 12.1, 12.4

Board Policy – 103, 137, 137.1, 204, 204.1, 218, 233