

FAIRVIEW SCHOOL DISTRICT

SECTION: PUPILS

TITLE: ASSESSMENT OF STUDENT
PROGRESS

ADOPTED: June 20, 1994

REVISED: March 15, 1999

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| <p>1. Purpose</p> <p>2. Definition</p> <p>3. Delegation of Responsibility</p> <p>Title Sec. 5.232</p> | <p style="text-align: center;">213. ASSESSMENT OF STUDENT PROGRESS</p> <p>The Board recognizes that a system of assessing student achievement can help the student, teachers, and parents to better assess the student's progress toward personal educational goals. (See Pol. 212 and 216)</p> <p>Grading shall be that system of measuring and recording student progress and achievement which enables the student, parents and teachers to: learn the student's strengths and weaknesses; plan an educational and vocational future for the student in the areas of the greatest potential for success; and know where remedial work is required.</p> <p>Such grades shall measure the student's progress against his/her own potential for achievement; the achievements of others in the class or grade; and both his/her own potential for achievement and the achievements of others in the class, as appropriate to the grade level and subject matter.</p> <p>The Board directs that the instructional program of this district include a system of assessing for all pupils which is consistent with the goals of the district and the regulations of the State Board.</p> <p>The district shall provide for the development and continual analysis of student portfolios. Such portfolios may include:</p> <ol style="list-style-type: none"> 1. Written work by students. 2. Scientific experiments conducted by students. 3. Works of art or musical, theatrical or dance performances by students. 4. Other demonstrations or performances by students related to specific student learning outcomes. 5. Examinations developed by teachers to assess specific student learning outcomes. |
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| <p>School Code 1531, 1532</p> | <ol style="list-style-type: none">6. Diagnostic assessments.7. Other measures, as appropriate, which may include standardized tests.8. Written testimony from authorities and summary indicators, including transcripts, test results or a personal resume. <p>The Superintendent shall develop assessment procedures which include the following:</p> <ol style="list-style-type: none">1. Each student should know what end result and achievements are expected at the outset of any course of study.2. Each student should be kept informed of his/her personal progress during the course of a unit of study.3. Methods of assessing shall be appropriate to the course of study and the maturity of students.4. Assessment should objectively evaluate and reward students for their efforts.5. Students should be encouraged to assess their own achievements.6. All assessment systems are subject to continual review and revision.7. Staff, students, and parents should be involved in the continuing program of grading review. <p>The District will implement, beginning with the Class of 1999, a system to continually monitor the senior project as follows:</p> <p>In order to graduate from high school, a student shall complete a project in one or more areas of concentrated study under the guidance and direction of the high school faculty. The purpose of the project, which may include speaking, writing, reading, listening or some other appropriate form of research, is to ensure that the student is able to apply, analyze, synthesize, and evaluate information and communicate significant knowledge and understanding. Projects may be undertaken by individual students or groups of students.</p> |
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