

FAIRVIEW SCHOOL DISTRICT

SECTION: PUPILS

TITLE: PARTICIPATION IN SCHOOL
AFFAIRS

ADOPTED: June 20, 1994

REVISED:

232. PARTICIPATION IN SCHOOL AFFAIRS	
1. Purpose	The school, as a diverse center of learning, invites the unlimited exposure and exchange of ideas and issues to students. It is, therefore, the right of any student to question, examine and debate any issue relating to the world community or the functions and proposals of his/her school, such as discipline, scheduling, and school policy. Every student has the right to expect a direct and reasonable answer to the questions raised.
2. Responsibility	It is the student's responsibility to ask these questions in a proper time and place, to state the question in a clear manner and to be brief. It is the principal's responsibility to provide a proper forum for such questions.
3. Guidelines	<p><u>Curriculum Planning</u></p> <p>Increasingly, school authorities recognize the importance of student participation in determining the nature of their education and are providing channels through which students can contribute substantially to determining which courses are taught, the content of the courses, and methods of evaluating both the courses and their own performance.</p> <p>School officials should seek the advice and opinion of students on curriculum planning. Obviously, the quality of that advice depends on the student's age, grade, maturity and sophistication on one hand and the level and complexities of courses on the other. However, even if the students at a particular point are not skilled in content or curriculum design, they are the customer and consumer, and their opinion as to impact or probable impact of courses, course material and procedures can be extremely important and deserve careful analysis and full consideration.</p> <p>One constructive means of involving students in the planning and evaluation of curriculum and instruction is a Community Advisory Committee composed of parents, students, faculty, administration, and Board or Board-appointed representatives established in each school district in the Commonwealth to assist school officials in developing new, relevant, and useful course offerings.</p>

AP 232	<p><u>Organizations (E.C.A., Clubs, Newspapers, Yearbook, Sports, etc.)</u></p> <p>The Board encourages students to participate in sports, clubs, school newspaper, yearbook, etc., and directs the administration to develop procedures to ensure the availability of such opportunities to the student body.</p>
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