

FAIRVIEW SCHOOL DISTRICT

SECTION: COMMUNITY

TITLE: RELATIONS WITH
EDUCATIONAL INSTITUTIONS

ADOPTED: June 20, 1994

REVISED:

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| <p>1. Purpose</p> <p>2. Authority</p> <p>3. Delegation of Responsibility</p> | <p style="text-align: center;">912. RELATIONS WITH EDUCATIONAL INSTITUTIONS</p> <p>It is the policy of the Board that strong lines of communication be maintained by the district with other districts and institutions which provide programs, training, or services not otherwise available to children residing in this district and with districts whose resident students are enrolled in programs of this district.</p> <p>The district in which pupils are in attendance has responsibility and authority for said pupils. In order that those pupils receive maximum benefit from their program of studies, articulation between the cooperating institutions is essential.</p> <p>In order to maintain cordial and constructive relationships with other educational institutions, the Superintendent shall:</p> <p><u>In the Case of a Receiving District</u></p> <ol style="list-style-type: none"> 1. Provide an orientation program for incoming pupils of sending districts. 2. Assure that unusual traits of individual pupils entering this district have been made known to the staff members who could be of most assistance to such pupils. 3. Provide an adequate pupil progress report for sending districts to permit said districts to evaluate the educational preparation of their pupils. <p><u>In the Case of a Sending District</u></p> <ol style="list-style-type: none"> 1. Establish programs to ensure that pupils of this district are properly prepared to enter the schools of the receiving district. 2. Establish programs to inform pupils in their final year in this district of program options in the receiving district. 3. Develop procedures to follow the progress of the district's pupils during their career in the receiving school(s). |
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912. RELATIONS WITH EDUCATIONAL INSTITUTIONS - Pg. 2

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| <p>SC 1332, 1339, 1354, 1408</p> <p>Pol. 407</p> <p>Pol. 216</p> | <p>4. Keep the Board informed of any problems of an individual or group nature that may adversely affect the educational progress of the district's pupils.</p> <p><u>With Parochial and Private Schools</u></p> <p>1. Establish appropriate pupil accounting procedures to satisfy district and state requirements in the areas of enrollment, attendance, transportation and other special services.</p> <p>2. Maintain liaison with the administrators of all private and parochial schools which enroll significant numbers of pupils resident in this district in order to be aware of any program changes that may be planned which could affect this district.</p> <p><u>With Institutions of Higher Education</u></p> <p>1. Welcome representatives of institutions of higher education who wish to speak to students interested in attending their institutions upon completion of secondary education.</p> <p>2. Cooperate with State institutions in the placement and evaluation of practice teachers in accordance with Board policy on student teachers.</p> <p>3. Honor all requests for transcripts and other records in accordance with the Board's policy on pupil records.</p> <p>4. Encourage local colleges to offer college level courses for credit.</p> |
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