

Fairview 1st Grade Writing Curriculum

1st Marking Period

PA Standard	Writing Purpose	Mini Lessons	Instructional Approach	Writing Activities	Writing Process	Domain Emphasis	Graphic Organizers	Journal Prompts
1.4 B 1.5 B 1.5 F	Informative	Conventions of print Match illustrations to print	Model Independent	Hopes and dreams pictures and writing about what students want to learn this year	NO Read alouds	Conventions Content	Sentence Starter paper	Draw a picture and write about your first week of school
1.4 A 1.5 A,B 1.5 F	Narrative	Sentence vs. Non-sentence Capitals and Punctuation Writing with Focus Editing Sentences	Model Independent	Categorizing activity-sentence or not a sentence Draw a picture of a cat you like. Write about the cat	NO The Hat Sam and the Bag	Focus Conventions Content	Sentence strips with a blank and sentence starters	Draw a picture and write about your family
1.4 B 1.5 B,F	Informative	Webbing- Planning Writing Facts Word order Teach Drafting	Model Independent	Write two facts that you learned about ants.	YES (Plan, Draft) Ants	Conventions Content	Webbing	Draw your favorite animal and write its name. Describe the animal. (use web)
1.4 C 1.5 A,D	Persuasive	Intro Writing to persuade Writing telling sentences Capitalization punctuation	Shared Writing Independent	Write to convince your friend to help you do something	NO Jack and Rick	Style Focus	Webbing (reasons)	Write to your mom and dad to persuade them to let you stay up late. Give 3 reasons
1.4 A 1.5 B,C 1.5 E,F	Narrative	Writing complete sentences Writing questions Write using sequence words (first, next, then, last) Model steps in the writing process	Model Independent	Write and draw about 2 or 3 things that you might put in a box if you were to go for a walk outside	YES Todd's Box	Content Conventions Organization Focus	Sequence box chart	Write about where you'd like to go for a nature walk and what you would see Write about a place where you take walks with your family

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1.4 B 1.5 B, C	Informative	Sequence/ Organization Naming parts of sentences (subject) Model writing content Writing a retelling	Interactive Modeled Shared Writing (whole group)	Retell the steps of corn from field to home	NO All That Corn	Organization Content	Sequence Chain	Class book I like to eat _____
1.4 A 1.5 A,F	Narrative	Naming parts for two/ plural subjects Model Story Elements Model Planning and drafting	Modeled Independent	Write a story about a pet that you'd like to have in a given setting	YES Dan's Pet	Conventions Focus Organization	Story Map	Draw and write about your pet or a pet you would like to have

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1.4 B,C 1.5 A,B 1.5 D,F	Informative Persuasive	Telling parts of sentences (verbs)	Shared Writing Independent Writing	Write about a pair of boots you have had. Tell if you liked the boots or not and why. Draw a picture	NO Boots for Beth	Content Conventions Style Focus	Webbing Boot Graphic Organizer	It's wintertime and you don't have a pair of boots, what will you do? Write to convince your mom to buy you a new pair of boots
1.4 A 1.5 A,B 1.5 D,E 1.5 F	Narrative	Model story elements Model a class story Plural nouns	Interactive writing Modeled Writing Independent	Pretend you are a superhero. Write about how you can help people. What is your name and special power?	YES Space Pup	Content Conventions Focus Style	Webbing	Draw and write about a dog helping people
1.4 B 1.5 A, B 1.5 C, F	Informative	Introduction to transitional words Writing complete sentences Sequence- First, Next, Last	Modeled Shared Writing Independent	Write and label the sequence of the lifecycle of a frog	NO Where Do Frogs Come From?	Content Organization Conventions Focus	Sequence Chain	Write about which you would rather be, a frog or a tadpole? Why? Write about your life and how you've changed since being a baby
1.4 A 1.5 A,B 1.5 F	Narrative	Intro to Nouns Model writing content and with a focus Model T-chart Retelling	Interactive Shared Writing Independent	Write about your favorite sport. Give 3 reasons why you like it. Write a retelling of the story "Try Your Best"	NO Try Your Best	Content Conventions Focus	T-chart	Write a list of indoor and outdoor activities
1.4 B 1.5 A,B 1.5 F	Informative	Nouns (people/places) Intro to descriptive words (adjectives) Model making a list	Independent Modeled	Pick a fish from the story to write about. Tell about it's shape, size and color	NO Fun with Fish	Content Conventions Focus	List T-chart	List people and the places you would find them.

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1.4 B 1.5 A,B 1.5 C, F	Informative	Writing Riddles Sequence words Model writing content	Interactive Writing Shared Independent	Write about the butterfly life cycle. Use words from the butterfly word list	NO I Am a Butterfly	Content Organization Conventions Focus	Sequence Chart Riddle paper	Animal Riddles (using three clues) Where would you travel if you woke up one day and you were a butterfly?
1.4 B 1.5 A, B 1.5 C, F	Informative	Plural Nouns Introduce writing a newspaper ad	Shared Writing Independent	Write a classified newspaper ad for the little white dog in the story	NO Did You See Chip?	Content Organization Conventions Focus	Classified Ad Template	If your dog was lost what would you do?
1.4 A 1.5 A,B 1.5 C,F	Narrative	Proper Nouns Writing a story with a beginning, middle and end	Modeled Independent	Write a story about what you like to do with your family	YES Tomas Rivera	Content Organization Conventions Focus	Beginning/ Middle/ End graphic organizer	Write about your family's holiday tradition. Draw a picture to match.

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3rd Marking Period

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1.4 A 1.5 B,C 1.5 D, E 1.5 F	Narrative	Capitalization of names of places Prewrite a list Introduce writing Style -story examples	Shared Writing Modeled Writing Independent	Write a story about going on a picnic with your family. Where would you go and what would you eat?	YES On the Way to the Pond	Content Organization Style Conventions	Webbing	Write about animals you might find in a pond
1.4 B 1.5 A,C 1.5 D	Informative	Capitalization of Names of Days Brainstorm interview questions Model writing questions	Interactive Writing Shared writing Modeled writing	Interview a friend using written interview questions	NO Friends Forever	Style Organization Focus	Question and Answer template	Write about what you like to do with a friend
1.4 B 1.5 B,C 1.5 D, F	Informative	Capitalization of Names of months	Shared writing Independent Writing	Write about a time you played a joke on someone or they played a joke on you	NO The Fox and the Stork	Content Organization Style Conventions	Webbing	Pick your favorite month and explain what you like to do during that month
1.4 A 1.5 A, E 1.5 F	Narrative	Capitalization of Names of holidays Model Webbing for pet writing Model drafting sentences from webbing Teach Fantasy story	Interactive Modeled	Pick an animal that you would like as a pet. Write a story about what adventure your pet has	YES Bed Full of Cats	Conventions Focus	Story Map	Write about your favorite holiday. Tel what you do to celebrate it.
1.4 C 1.5 B,D 1.5 F	Persuasive Inform	Teach writing to persuade Pronouns I and me Model making a map Model making a brochure	Interactive Shared writing Modeled	Write about your favorite place to visit and why? Make a map and brochure to try to convince someone to visit	NO Me on The Map	Content Organization Style	Brochure template map	Make a map of your bedroom. Write about what is in your room.

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1.4 B 1.5 A,B 1.5 C, D 1.5 E, F	Informative	Pronouns (he, she, it, they) Model friendly letter	Modeled writing Independent	Write a friendly letter to invite someone to visit your home	YES At Home Around the World	Content Focus Style Organization Conventions	Web Friendly letter template	Write about your favorite home from the story and explain why you chose it.
1.4 A 1.5 A,B	Narrative	Describing and feeling words Introduce “interview paper” Model how to use it Use of Venn Diagram	Shared writing Independent	Interview an older family member and compare their story to your life now. What things are the same? What things are different?	NO Tell Me A Story	Content Focus	Interview Graphic Organizer (Question and Answer) Venn Diagram	Write about how you feel when you learn a new task.
1.4 A 1.5 A 1.5 F	Narrative	Describing words (color, size, shape)	Independent Modeled	Make a robot at home. Bring it to school and describe what it looks like and does Write sentences describing objects from pictures	NO My Robot	Conventions Focus	Graphic Organizer chart color, size, shape	Pretend a robot comes to live with you. Describe what it looks like. What does your robot do for you?
1.4 B 1.5 C, D 1.5 F	Informative	Adjectives (senses) Model How to Paragraph	Modeled Interactive writing Independent	Write “How to” make a snack. Choose your favorite food and write describing words to describe it	NO On the Job with Dr. Smith	Conventions Organization Style	Sequence Chain	Describe a job you would like to do when you grow up.

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4th Marking Period

PA Standard	Writing Purpose	Mini Lessons	Instructional Approach	Writing Activities	Writing Process	Domain Emphasis	Graphic Organizers	Journal Prompts
1.4 B 1.5 B, C 1.5 A	Informative	Adjectives Model how to write a summary	Independent Modeled Writing	Write a summary of the story "Little Bear's Friend"	NO Little Bear's Friend	Organization Focus Content	5 W's summary Chart	Write and draw about your favorite place in school. Tell why you like it.
1.4 B 1.5 A, B 1.5 C, E 1.5 F	Informative	Adjectives Using a Venn Diagram to plan ideas	Shared Writing Independent	Write to compare and contrast a bee with another insect	YES Busy, Buzzy Bee	Content Organization Conventions Focus	Venn Diagram	Write and illustrate the work that other animals do Draw a picture of a special place you like to go with a friend and write why it is special
1.4 B 1.5 B, C 1.5 D, E	Informative Narrative	Grammar- describing words (er and est) Focus-Audience How to write a post-card Writing Process (Plan and Draft)	Interactive writing Independent	Write a creative adventure story about a bird (Plan and Draft)	YES The Story of a Blue Bird	Style Content Organization	Webbing Story Map	Pretend you are a bird, write about a place you would like to visit. Make a postcard telling what you saw.
1.4 B 1.5 A, B 1.5 C, E 1.5 F	Informative	T-Chart Grammar- verbs Edit/Revise Gathering info. Content	Modeled Independent	Revise/Edit Bird Story	YES Frog and Toad All Year	Conventions Organization Focus Content	T-chart	Write about the differences between frogs and toads
1.4 A 1.5 A, B 1.5 F	Narrative	Grammar- present tense verbs Fantasy KWL	Independent Modeled	Draw and write about a new kind of bear for the Erie Zoo	NO Fishing Bears	Focus Content Conventions	Outline of Bear KWL	Draw and write at least 3 facts you learned about bears
1.4 B 1.5 A 1.5 D 1.5 F	Informative	Grammar- using am, is and are Newspaper format	Interactive Writing Whole group (chart paper)	Write a newspaper article about an animal that escaped from the zoo	NO How to be a Nature Detective	Style Focus Conventions	Senses graphic organizer	You are on a nature hike, describe what you see, hear and smell.

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1.4 A 1.5 B, C 1.5 F	narrative	Grammar- verbs that tell about the past Sequence Organization	Independent Interactive	Write the sequence of the story	NO The Puddle	Content Organization Conventions	Sequence Chain	Write about a time that you played with a friend
1.4 B 1.5 B, C 1.5 D, F	Informative Persuasive	Grammar- introduce use of was and were Characteristics of Writing to Persuade	Independent Shared Writing	Make a list of things you do to get ready for bed	NO Poppleton Everyday	Style Organization Content Conventions	List template	Write about something you think your family needs to buy for their home. Give 3 reasons why your parents should buy it.
1.4 B 1.5 A, B 1.5 C, F	Informative	Grammar- using go and went Writing process	Shared Writing Independent Writing	Animal Research Report (Plan and Draft)	YES Sleep is For Everyone	Organization Focus Content Conventions	Webbing Animal report template	Write about a dream you had
1.4 B 1.5 A, B 1.5 C, F	Informative	Grammar- contractions with NOT Writing Procrss	Independent	Finish Animal Report (Edit , Revise, Publish)	YES Baboon	Organization Focus Content Conventions	Webbing Animal Report template	Write about your favorite animal and trip to the zoo