

Fairview Kindergarten Writing Curriculum

Theme 1: *Getting to Know You*

PA Standard	Writing Purpose	Mini Lessons: Modeling	Instructional Approach	Writing Activities		Domain Emphasis
1.4 B	Informative	Recognize Uppercase and Lowercase letters	Modeled Writing Shared Writing	Writing own name (Journaling, Chart Stories, and Morning Message)		Focus Conventions
1.5 A						
1.5 B		Use of Environmental print		Write a sign (classroom, building, environmental) Write Labels		Focus Conventions

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Theme 2: *I Am Special*

PA Standard	Writing Purpose	Mini Lessons: Modeling	Instructional Approach	Writing Activities	Journal Prompt*	Domain Emphasis
1.4 D 1.5 D 1.5 E 1.5 F 1.5 G 1.5 H	Informative	<p>Writing Labels</p> <p>Conventions of Print:</p> <ul style="list-style-type: none"> • Capital Letters to begin sentences • Spaces between words • Periods for end of sentences 	<p>Modeled Writing</p> <p>Independent Writing</p> <p>Shared Writing</p>	<p>Intro Writing Center</p>	<p>Draw a self portrait and label (Name)</p>	<p>Focus Content Conventions</p>
	Informative	<p>Intro to some aspects of the Writing Process, i.e. prewriting, publishing</p>		<p>Process Piece: All About Me Book (Book can be class book, own little book or class chart)</p>		<p>Focus Content Conventions</p>

Responses to journal prompts will be recorded in each child's assessment journal.

Responses will be evaluated using the Kindergarten Writing Rubric, which follows this curriculum plan.

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Theme 3: Around the Table

PA Standard	Writing Purpose	Mini Lessons: Modeling	Instructional Approach	Writing Activities	Journal Prompt*	Domain Emphasis
1.4 A 1.4 B 1.4 D 1.5 D	Informative	To understand and write a recipe Conventions of Print Write color words as descriptions	Interactive writing Independent writing Interactive writing Independent writing	Write a recipe: class chart Food related activities at literacy centers Use color words (charts, lists, centers)	Draw and write about a favorite food	Content Organization Focus Conventions Content Focus

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Theme 4: *Silly Business*

PA Standard	Writing Purpose	Mini Lessons: Modeling	Instructional Approach	Writing Activities	Journal Prompt*	Domain Emphasis
1.4 D 1.4 C 1.5B 1.5 D 1.5 E	Informative	Write complete sentences Conventions of Print	Modeled Writing Guided Writing Independent Writing Shared Writing	Write descriptions of people, places, and things	Write and draw about a favorite story character	Content Organization Conventions
1.5 F 1.5 C	Narrative	Writing Process: -Pre-write create a Story Map graphic organizer -Draft -Revise -Edit -Publish	Interactive Writing Modeled Writing Guided Writing	Compose a story together from a class created story map emphasizing beginning, middle and end. Students illustrate each part of the story.		Conventions Content Focus

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Theme 5: Family Ties

PA Standard	Writing Purpose	Mini Lessons: Modeling	Instructional Approach	Writing Activities	Journal Prompt*	Domain Emphasis
1.4 C 1.4 D 1.5 B 1.5 C	Informative	Webbing ideas	Modeled Writing Guided Writing Interactive Writing	Word Web naming words for family members	Draw a picture of something you do with your family and write a caption	Organization Focus
1.5 D 1.5 E 1.5 F	Narrative	Writing sentences Conventions of Print	Modeled Writing Independent Writing	Write about family members		Conventions Content Focus
	Informative	Writing Captions	Modeled Writing Guided Writing Independent Writing Shared Writing	Write captions with pictures at Writing Center		Content Focus

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Theme 6: *Animal Families*

PA Standard	Writing Purpose	Mini Lessons: Modeling	Instructional Approach	Writing Activities	Journal Prompt*	Domain Emphasis
1.4 B 1.5 B 1.5 C 1.5 F 1.5 G 1.5 H	Narrative	Conventions of Print	Interactive Writing Shared Writing Modeled Writing Independent Writing	Write a story about personal experience with a pet	Write and draw about an animal baby	Content Focus Organization
	Informative	Letter Writing Format Writing Process: -Pre-write -Draft -Edit -Revise -Publish	Modeled Writing Interactive Writing	Process Piece: Write a class thank you letter		Organization Focus Conventions

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Theme 7: *Bug Surprises*

PA Standard	Writing Purpose	Mini Lessons: Modeling	Instructional Approach	Writing Activities	Journal Prompt*	Domain Emphasis
1.4 B 1.4 C 1.5 C 1.5 B	Narrative	Describing Words	Interactive Writing Modeled Writing Independent Writing	Chart or Web describing words	If I were a bug _____ prompt to draw and write about	Focus Conventions Organization
	Informative	Writing Questions Conventions of Print	Modeled Writing Independent Writing	Write a bug riddle		Focus Style Conventions Organization

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Theme 8: *Animal Adventures*

PA Standard	Writing Purpose	Mini Lessons: Modeling	Instructional Approach	Writing Activities	Journal Prompt*	Domain Emphasis
1.4 B	Informative	Descriptive Words	Shared Writing Guided Writing Independent Writing	List or Web words to describe habitats	Write and draw about an animal habitat	Content Conventions Focus
1.4 D		Setting		Literacy Centers- Use pictures to write about animals		
1.5 A		Conventions of Print				
1.5 B						
1.5 C						
1.5 D						
1.5 E	Narrative	Writing Process -Pre-Write: T-chart of animal characteristics -Draft -Revise -Edit -Publish	Modeled Writing Guided Writing Interactive Writing Independent Writing	Process Piece: Animal Sound Book (class big book, little book, flip book)		Organization Focus Content Style Conventions
1.5 G						
1.5 H.						

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Theme 9: *Around the Town*

PA Standard	Writing Purpose	Mini Lessons: Modeling	Instructional Approach	Writing Activities	Journal Prompt*	Domain Emphasis
1.4 D	Informative	Purpose of lists	Shared Writing Guided Writing	Write a shopping list	Write about a place you like to go in the community	Organization Content Focus Conventions
1.5 D		Recalling details		Literacy Centers- Making lists		
1.5 E		Conventions of Print				
1.4 D						
1.5 B						
1.5 C	Informative	Generate lists of ideas for signs	Modeled Writing Guided Writing Shared Writing Independent Writing	Write community signs		Focus Content
1.5 D						
1.5 G						
1.5 H						

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Theme 10: *Neighborhood Helpers*

PA Standard	Writing Purpose	Mini Lessons: Modeling	Instructional Approach	Writing Activities	Journal Prompt*	Domain Emphasis
1.4 D 1.5 B 1.5 F	Informative	Descriptive Words Conventions of Print	Shared Writing Guided Writing Modeled Writing Independent Writing	Web theme related ideas	Write about what you want to be when you grow up	Focus Content
	Informative	Writing Process -Pre-write: web community helpers -Draft: what jobs they do -Revise -Edit -Publish Writing Titles Sentence Structure	Modeled Writing Interactive Writing	Process Piece: Construct a class book about jobs in the community		Focus Content Organization Convention

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Theme 11: Exploring our Surroundings

PA Standard	Writing Purpose	Mini Lessons: Modeling	Instructional Approach	Writing Activities	Journal Prompt*	Domain Emphasis
1.4 A 1.4 B 1.4 D 1.5 C 1.5 F 1.5 B 1.5 C 1.5 D 1.5 E	Informative	Descriptions Sequence of events Recording Information accurately Conventions of Print	Guided writing Independent writing	Science Journals: caterpillars and their development	Write about a place you would like to go	Content Organization Conventions
	Narrative Informative	Selecting a topic Webbing Review conventions Focus of writing	Independent Writing Guided Writing	Self Select a topic and go through writing process for end product for each student		Focus Style Content Organization Conventions

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Theme 12: *Under the Ocean*

PA Standard	Writing Purpose	Mini Lessons: Modeling	Instructional Approach	Writing Activities	Journal Prompt*	Domain Emphasis
1.4 B 1.4 C 1.5 B 1.5 C 1.5 F	Persuasive	Letter Writing Writing Reason Statements Conventions of Print	Modeled Writing Interactive Writing	Writing a class letter with persuasive reasons (topic selected by students)	Write about an ocean animal	Focus Style Conventions

**KINDERGARTEN WRITING RUBRIC
FOR JOURNAL PROMPTS**

Score	Writing Conventions	Spelling	Focus & Content
4: Exceeds Standards	<ul style="list-style-type: none"> • Correct spacing between words • Print is justified left to right and top to bottom • Consistent use of ending marks 	<ul style="list-style-type: none"> • Phonologically correct use of beginning and ending sounds • Correct use of letters to spell phonetically • Conventional spelling of most high frequency words 	<ul style="list-style-type: none"> • Detailed writing and illustrating related to the prompt • Writing is in sentences: two or more or a compound sentence
3: Meets Standards	<ul style="list-style-type: none"> • Correct spacing between 50% or more of words • Print is justified left to right and top to bottom • Some use of ending marks 	<ul style="list-style-type: none"> • Phonologically correct use of most beginning sounds and some ending sounds • Generally correct use of letters to spell phonetically, some errors • Some conventional spelling of high frequency words 	<ul style="list-style-type: none"> • Writing and illustrating related to the prompt • Writing is a complete sentence and/or combination of phrases
2: Approaching Standards	<ul style="list-style-type: none"> • Limited evidence of spacing between words (less than 50%) • Mistakes evident in left to right or top to bottom justification • No use of ending marks 	<ul style="list-style-type: none"> • Phonologically correct use of beginning sounds in 50% or less of the words • Correct use of letters to spell phonetically is limited • No conventional spelling 	<ul style="list-style-type: none"> • Writing and illustrating partially related to the prompt • Uses single words and/or labeling
1: Below Standard	<ul style="list-style-type: none"> • No evidence of spacing between words • Mistakes evident in both left to right and top to bottom justification • No use of ending marks 	<ul style="list-style-type: none"> • Almost all words lack correct beginning sounds • No evidence of the correct use of letters to spell phonetically • No conventional spelling 	<ul style="list-style-type: none"> • Writing and illustrating not related to the prompt • Uses random letters, letter-like forms, and/or scribbling